

Latin 1302: Introduction to the Latin Language, Spring 2008

MWF 10-11 Section 25288 (AH 201) and 11-12 Section 25290 (AH 2)

PowerPoint days: LAC, AH 310A (both sections)

Instructor: Lynette Vuong

LDVuong@earthlink.net; 281-441-1554 (home), 281-467-3058 (cell—to reach me on campus only)

Office: 619 AH; office hours: MWF 12-2 pm by appointment

Website address (for daily assignments, on-line drills, etc.):

<http://www.class.uh.edu/mcl/faculty/armstrong/home/latn1302>

<http://www.class.uh.edu/mcl/faculty/armstrong/home/latn1302/assignment.html>

(If you have trouble accessing the Internet, you can use the computers in AH 311 [in the LAC] or in the library.)

Learning Outcomes:

In this second semester of the introduction to the classical Latin language, students will continue to build on the foundations laid during the first semester:

- Students will acquire the remaining elementary **Latin** morphology (forms) and increasingly deal with more complex syntax (formation of sentences), in preparation for reading an original text in intermediate Latin.
- Students will continue to expand their **English** vocabulary and analytical skills.
- Students will deepen their understanding and appreciation of the Roman legacy in our culture and literature and myriad other facets of daily life.

Required Texts (be sure to get the stated editions) Available at UH Bookstore and numerous other places.

1. Frederic Wheelock. *Wheelock's Latin*. **6th edition, Revised**. Harper Collins, 2005.

ISBN 0-06-078371-0. ((You may also use the 6th edition, © 2000.)

2. Anne Groton & James May. *38 Latin Stories*. **5th revised edition w/ corrections**.

BolchazyCarducci, 2000. ISBN 086516289-1 (You may also use the edition © 1995.)

3. Norma Goldman and Ladislav Szymanski. *English Grammar for Students of Latin*.

3rd edition. Olivia and Hill Press, 2004. ISBN 0-934034-34-6. (1993 ed cannot be used).

Grading for this course is divided as follows:	1. weekly quizzes	30%
	2. daily participation:	20%
	(daily preparation of textbook assignments; readiness for participation in in-class activities)	
	completion of assigned readings (i.e., from <i>38 Latin Stories</i>)	
	3. midterm examination	20%
	4. final examination	30%
	Total:	100%

Daily assignments, though not usually collected, will be discussed in class. You must be prepared to discuss these assignments on a daily basis in order to get a full participation grade. Weekly quizzes will be the main indicator of your progress, and on-line drill exercises will help you study for these. **All missed quizzes must be made up.** (Ten points will be deducted from your score unless you bring written documentation that your absence was unavoidable. **This is your responsibility, not mine.**) Students who are present on all quiz days will have **25 points added** to their total quiz points.

No grade is given for attendance per se, but **you will be dropped after the fourth unexcused absence. You will also be dropped after failing three quizzes or the midterm** (unless you complete **in a timely manner** the specified test corrections to raise the failing grade(s) to passing). Absences seriously affect your learning. (**Not being prepared is never a valid reason for being absent;** it only compounds the problem.) Failed quizzes are a symptom that you are either not studying enough or need to improve your study skills, and failure to satisfactorily complete test corrections shows you are not investing the time needed for successful language learning. (Whenever you find yourself falling behind or not understanding, see me for help **as soon as possible.**)