

Latin 1301: Introduction to the Latin Language, Fall 2009

MWF 10-11 Section 18334 and 11-12 Section 18332 Room 2 AH

Instructor: Lynette Vuong

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Office: 425 AH; office hours: MWF 12-1 pm and by appointment

Website address (for links to on-line drills and other pertinent sites.):

<http://www.class.uh.edu/mcl/faculty/armstrong/home/latn1301>

(If you have trouble accessing the Internet, you can use the computers in AH 311 [in the LAC] or in the library.)

Learning Outcomes:

- Students will develop an understanding of elementary **Latin** morphology (forms) and syntax (formation of sentences) and acquire a basic vocabulary that will enable them to analyze and translate simple sentences using the first three declensions of nouns and the present and perfect active systems of verbs.
- Students will deepen their understanding of **English** grammar, syntax, and etymology, grow in their ability to analyze and understand written texts, and expand their vocabulary by recognizing derivatives of Latin words in English.
- Students will gain an increased appreciation of Roman culture, literature, and mythology and how they have remained relevant up to the present time.

Required Texts (be sure to get the stated editions) Available at UH Bookstore and numerous other places.

1. Frederic Wheelock. *Wheelock's Latin*. **6th edition, Revised**. Harper Collins, 2005.
ISBN 0-06-078371-0. ((You may also use the 6th edition, © 2000.)
2. Anne Groton & James May. *38 Latin Stories*. **5th revised edition w/ corrections**.
Bolchazy Carducci, 2000. ISBN 086516289-1 (You may also use the edition © 1995.)
3. Norma Goldman and Ladislav Szymanski. *English Grammar for Students of Latin*.
3rd edition. Olivia and Hill Press, 2004. ISBN 0-934034-34-6. (1993 ed cannot be used).

Recommended: *Cumulative Chapter Vocabulary Lists for Wheelock's Latin*. Bolchazy 2000. ISBN 0-86516-620x.

Grading for this course is divided as follows:

1. weekly quizzes	30%
2. daily participation:	20%
(daily preparation of textbook assignments; readiness for participation in in-class activities, completion of assigned readings (i.e., from 38 <i>Latin Stories</i>)	
3. midterm examination	20%
4. final examination	30%
Total:	100%

Daily assignments will be discussed in class. (They may or may not be collected.) You must be prepared to discuss these assignments on a daily basis in order to get a full participation grade. Weekly quizzes will be the main indicator of your progress; the on-line drill exercises will help you study for these.

Regular attendance is crucial for successful language learning. **You will be dropped after four unexcused absences or after failing three quizzes or the midterm** (unless you make arrangements with me for help). **Not being prepared is never a valid reason for being absent; it only compounds the problem.** Failed quizzes are a symptom that you are either not studying enough or need to improve your study skills. (Whenever you find yourself falling behind or not understanding, see me for help **as soon as possible.**)

Your first assignment is to **send me your email address**. Most of the handouts I give you, including the complete assignment schedule, will be sent as email attachments for you to print out, instead of being distributed in class. If you don't have access to a printer, let me know. Also, let me know if you don't have your texts (Wheelock, especially) by the end of the week.