

# Latin 1301: Introduction to the Latin Language, Fall 2008

MWF 10-11 Section 23378 and 11-12 Section 23376

Room 16 AH (PowerPoint days: LAC, 310A AH)

## Instructor: Lynette Vuong

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Office: 619 AH; office hours: MWF 12-2 pm by appointment

**Website address** (for daily assignments, on-line drills, answer keys for *Wheelock* ch 1-9. etc.):

<http://www.class.uh.edu/mcl/faculty/armstrong/home/latn1301>

<http://www.class.uh.edu/mcl/faculty/armstrong/home/latn1301/assignment.html>

(If you have trouble accessing the Internet, you can use the computers in AH 311 [in the LAC] or in the library.)

## Learning Outcomes:

- Students will develop an understanding of elementary **Latin** morphology (forms) and syntax (formation of sentences) and acquire a basic vocabulary that will enable them to analyze and translate simple sentences using the first three declensions of nouns and the present and perfect active systems of verbs.
- Students will deepen their understanding of **English** grammar, syntax, and etymology, grow in their ability to analyze and understand written texts, and expand their vocabulary by recognizing derivatives of Latin words in English.
- Students will gain an increased appreciation of Roman culture, literature, and mythology and how they have remained relevant up to the present time.

**Required Texts** (be sure to get the stated editions) Available at UH Bookstore and numerous other places.

1. Frederic Wheelock. *Wheelock's Latin*. **6th edition, Revised**. Harper Collins, 2005.  
ISBN 0-06-078371-0. ((You may also use the 6<sup>th</sup> edition, © 2000.)
2. Anne Groton & James May. *38 Latin Stories*. **5th revised edition w/ corrections**.  
BolchazyCarducci, 2000. ISBN 086516289-1 (You may also use the edition © 1995.)
3. Norma Goldman and Ladislav Szymanski. *English Grammar for Students of Latin*.  
**3rd edition**. Olivia and Hill Press, 2004. ISBN 0-934034-34-6. (1993 ed cannot be used).

**Recommended:** *Cumulative Chapter Vocabulary Lists for Wheelock's Latin*. Bolchazy 2000. ISBN 0-86516-620x.

**Grading** for this course is divided as follows:

1. weekly quizzes	30%
2. daily participation:	20%
(daily preparation of textbook assignments; readiness for participation in in-class activities)	
completion of assigned readings (i.e., from 38 <i>Latin Stories</i> )	
3. midterm examination	20%
4. final examination	30%
Total:	100%

Daily assignments, though not usually collected, will be discussed in class. You must be prepared to discuss these assignments on a daily basis in order to get a full participation grade. Weekly quizzes will be the main indicator of your progress; the on-line drill exercises will help you study for these. **All missed quizzes must be made up.** (Ten points will be deducted from your score unless you give me a written explanation for your absence.) Students who are present on all quiz days will have **25 points added** to their total quiz points at the end of the semester.

Regular attendance is crucial for successful language learning. **You will be dropped after four unexcused absences or after failing three quizzes or the midterm** (unless you raise the failing grade(s) to passing by completing the specified test corrections in a timely manner). **Not being prepared is never a valid reason for being absent; it only compounds the problem.** Failed quizzes are a symptom that you are either not studying enough or need to improve your study skills, and failure to satisfactorily complete test corrections shows you are not investing the time needed for successful language learning. (Whenever you find yourself falling behind or not understanding, see me for help **as soon as possible.**)

1. Your first assignment is to **send me your email address**. Most of the handouts I give you will be sent as email attachments, which you will need to print out, instead of being distributed in class. If you don't have fairly easy access to a printer, let me know.

2. I expect all students to be present on quiz days. If you miss a quiz, you must make it up. No exceptions. In an effort to prevent conflicts with extra-curricular activities, I've scheduled all quizzes on Wednesdays. If you know ahead of time that you can't be present, let me know beforehand. In case of unexpected circumstances, let me know in writing (you can write it yourself) as soon as possible. A short note from you will help me remember why you were absent and keep you from losing 10 points.