
Hybrid Faculty Development Program – Pre-Conference Work
Ten Hybrid Questions to Consider

Please review our "*Ten Hybrid Course Planning Questions*" listed below. Come to the first face-to-face session prepared to discuss your responses to the questions. These questions provide the basis for a hybrid course redesign plan, and subsequently for constructing a hybrid course syllabus.

1. What do you want students to know when they have finished taking your hybrid course?
2. As you think about learning objectives, which would be better achieved online and which would be best achieved face-to-face?
3. Hybrid teaching is not just a matter of transferring a portion of your traditional course to the Web. Instead it involves developing challenging and engaging online learning activities that complement your face-to-face activities. What types of learning activities do you think you will be using for the online portion of your course?
4. Online asynchronous discussion is often an important part of hybrid courses. What new learning opportunities will arise as a result of using asynchronous discussion? What challenges do you anticipate in using online discussions? How would you address these?
5. How will the face-to-face and time out of class components be integrated into a single course? In other words, how will the work done in each component feed back into and support the other?

