

GREK 1331
INTRODUCTION TO ANCIENT AND BIBLICAL GREEK: SYLLABUS

<u>WELCOME</u>	<p>Some of your questions about the course:</p> <p>What do I need? How will I learn Greek?</p>
LESSONS	TOPICS
<p>INTRODUCTION</p> <p>PART I: week of 8/25</p> <p>read, don't memorize!</p>	<p>Intr 0.1.1 The Greek language: classical and Biblical Greek</p> <p>Intr 0.1.2 Method of this course. Forms and functions in language. Morphology, Syntax.</p> <p>Intr 0.1.3 Review of the basics of English grammar. Examples of syntactical analysis in English.</p> <p>Intr 0.1.4 English syntax: a rehearsal</p> <p>Intr 0.1.5 Syntactic analysis of a passage in English translated from Plato.</p>
<p>INTRODUCTION</p> <p>PART II: week of 9/1</p> <p>goal: learn to read Greek aloud.</p> <p>danger: giving English names to Greek letters!</p> <p>read, don't memorize!</p>	<p>Intr 0.2.1 The Greek alphabet</p> <p>Intr 0.2.2 Pronunciation. Chart of consonantal sounds</p> <p>Practice reading (vowels) Practice reading consonants</p> <p>Read Greek a (words beginning with vowels)</p> <p>Read Greek b (words beginning with consonants)</p> <p>Read Greek c (words beginning with diphthongs)</p> <p>Intr 0.2.3 Comparative chart of English and Greek parts of speech</p>

<p><u>LESSON 1: week of 9/8</u></p>	<p><u>1.1</u> The behavior of Greek nouns. Nominative case</p> <p><u>1.2a</u> The behavior of Greek verbs. Transitive verbs with a direct object in the Accusative case.</p> <p><u>1.2b</u> Present Indicative and Infinitive</p> <p><u>1.3</u> Adding adjectives</p> <p><u>1.4</u> Summary of Lesson 1</p> <p><u>1.5</u> Punctuation</p>
<p><u>LESSON 2: week of 9/15</u></p>	<p><u>2.1</u> Whose? Of what? Genitive case</p> <p><u>2.2</u> To or for whom? Dative case</p> <p><u>2.3</u> Direct address: Vocative case of nouns. Imperative mood of verbs.</p> <p><u>2.4</u> Chart of the declension of masculine nouns</p>
<p><u>LESSON 3: week of 9/22</u></p>	<p><u>3.1</u> Moods of the verb: Indicative and Imperative. Verb infinitives.</p> <p><u>3.2</u> Tenses: Present and Future (verbs with vowel and dental stems)</p> <p><u>3.3</u> Dissecting verbs: stems and "endings"</p> <p><u>3.4</u> Second Declension: masculine and neuter nouns</p> <p><u>3.5</u> Chart of the declension of masculines and neuters</p>
<p>TEST 1 (Lessons 1-3) <i>Saturday, October 4th, 10:00-1:00pm, 623 AH, with oral component</i></p>	

<p><u>LESSON 4: week of 9/29</u></p>	<p><u>4.1</u> Stem and endings in the second declension. <u>4.2</u> First declension nouns in -ῆ and pure -ᾱ <u>4.3a</u> Adjectives of the first and second declensions (= "Type 1") <u>4.3b</u> Declension of adjectives <u>4.4</u> Prepositional phrases <u>4.5</u> Graphic of prepositional phrases</p>
<p><u>LESSON 5: week of 10/6</u></p>	<p><u>5.1a</u> Future of verbs with labial stems <u>5.1b</u> Future of verbs with palatal stems <u>5.2</u> Masculine nouns of the first declension in -ῆς and -ᾱς. <u>5.3</u> Alpha "pure" and "impure." "Type 1" adjectives in -ος -ῆ -οῦ and -ος -ᾱ -οῦ <u>5.4</u> Genitive of separation. Dative of means. Dative of place/time. <u>5.5</u> <i>A tip on accents</i> (optional)</p>
<p><u>LESSON 6: week of 10/13</u></p>	<p><u>6.1</u> Nouns and adjectives: agreement. Attributive and predicative positions of noun modifiers <u>6.2a</u> Imperfect tense <u>6.2b</u> Augment <u>6.3</u> Nuts and bolts: adverbs, prepositions, conjunctions, particles.</p>
<p>TEST 2 (Lessons 1-6) <i>Saturday, October 25th, 10:00-1:00pm, 623 AH, with oral component</i></p>	

<p><u>LESSON 7: week of 10/20</u></p>	<p><u>7.1a</u> Verb <i>to be</i>: Present Indicative and Imperative. <i>To be</i> as linking and intransitive.</p> <p><u>7.1b</u> Articular Infinitive</p> <p><u>7.2</u> Future Indicative and Imperfect of <i>to be</i></p> <p><u>7.3</u> General introduction to accents</p> <p><u>7.4</u> Where to put the accent?</p> <p><u>7.5</u> Predicate accusatives</p>
<p><u>LESSON 8: 10/27 to 11/7</u></p>	<p><u>8.1</u> The concept of Voice. Active and Passive voices in English</p> <p><u>8.2a</u> Middle-Passive Indicative endings (primary and historical or secondary).</p> <p><u>8.2b</u> Complement of the agent and dative of means.</p> <p><u>8.3</u> Overview of the Middle Voice</p> <p><u>8.4a</u> Middle-Passive Imperative.</p> <p><u>8.4b</u> Deponent verbs: γί(γ)νομαι, ἔρχομαι</p> <p><u>8.5</u> How to translate middle, passive, deponent verbs: tips</p> <p><u>8.6</u> Alternative (late) forms of active imperative and tips</p>
<p>TEST 2 (Lessons 1-8) Saturday, November 22nd, 10:00-1:00pm, 623 AH, with oral component</p>	
<p><u>LESSON 9: 11/10 to 11/21</u></p>	<p><u>9.1</u> Interrogatives. Declension of τίς, τί. Other interrogatives.</p> <p><u>9.2a</u> Personal pronouns of the 1st and 2nd persons.</p> <p><u>9.2b</u> αὐτός as personal pronoun of the 3rd person</p> <p><u>9.3</u> Verbal aspect again: punctual aspect. Formation of the first aorist.</p> <p><u>9.4</u> Adding the Aorist to the chart of the Greek verb.</p> <p><u>9.5a</u> First aorist Active and Middle: conjugation</p> <p><u>9.5b</u> Examples of the Aorist</p>

<p style="text-align: center;">TESTS</p> <p style="text-align: center;"><u>on campus</u></p> <p style="text-align: center;"><u>off campus</u></p> <p style="text-align: center;"><u>recommendations</u></p>	<p>TEST 1 (Lessons 1-3) <i>Saturday, October 4th, 10:00-1:00pm, 623 AH, with oral component</i></p> <p>TEST 2 (Lessons 1-6) <i>Saturday, October 25th, 10:00-1:00pm, 623 AH, with oral component</i></p> <p>TEST 3 (Lessons 1-8) <i>Saturday, November 22nd, 10:00-1:00pm, 623 AH, with oral component</i></p> <p><u>FINAL EXAM (COMPREHENSIVE)</u> <i>to be scheduled</i></p>
<p style="text-align: center;">REVIEWS</p>	<p>REVIEW OF GRAMMAR AND SUMMARIES</p> <p>1) <u>Introductory</u> 2) <u>Forms, part I</u> 3) <u>Syntax, part I</u></p> <p><u>MEMORY AIDS</u></p>
<p style="text-align: center;">INDEXES</p>	<p><u>INDEX OF DRILLS</u> <u>INDEX OF VOCABULARIES</u> <u>INDEX OF "TALKING VOCABULARIES"</u></p> <p><u>INDEX OF SOUNDFILES</u></p>